



# Office of College Admission

Counselor Newsletter 2022-23

## Class of 2026 Profile

### First-Year Applicant Overview

**50,649**

Total Applications

**895**

Early Decision Admits

**2,560**

Total Admits

**5%**

Admit Rate

**1,723**

Number of First-Years

### First-Year Demographic and Academic Breakdown

- 15%** African American/Black
- 26%** Asian American
- 12%** Latinx
- 2%** Native American
- 1%** Native Hawaiian or Pacific Islander
- 45%** White
- 4%** Unknown

U.S. citizens and permanent residents are included in each race they self-identified with on the Common Application and therefore sum to more than 100%.

- 55%** Public school
- 35%** Private school
- 10%** Parochial school
- 52%** Female
- 48%** Male
- 14%** International citizens
- 15%** First-generation college-bound

- Top 20 Intended Concentrations**
- Economics | Computer Science | Political Science | Biology | Engineering | International and Public Affairs | Psychology | Biochemistry and Molecular Biology | Applied Mathematics | Undecided | Public Health | Neuroscience | Biomedical Engineering | Physics | Health and Human Biology | English | Cognitive Neuroscience | Sociology | Environmental Science | History

**95%**

of admitted students were in the top 10% of their graduating class (from schools providing class rank).

#### Special Programs

**Brown|RISD**  
**838** applicants  
**15** enrolled

**PLME**  
**3,827** applicants  
**61** enrolled

#### SAT Ranges

For first-year admitted students who submitted SAT scores

	EVIDENCE-BASED READING & WRITING	MATH
750-800	64.9%	85.0%
700-740	28.4%	10.0%
650-690	5.2%	3.6%
BELOW 650	1.5%	1.4%

The middle 50 percent of admitted students scored between 1500 and 1570 on the Math and Evidence-Based Reading & Writing portions of the SAT.

#### ACT Ranges (composite)

For first-year admitted students who submitted ACT scores

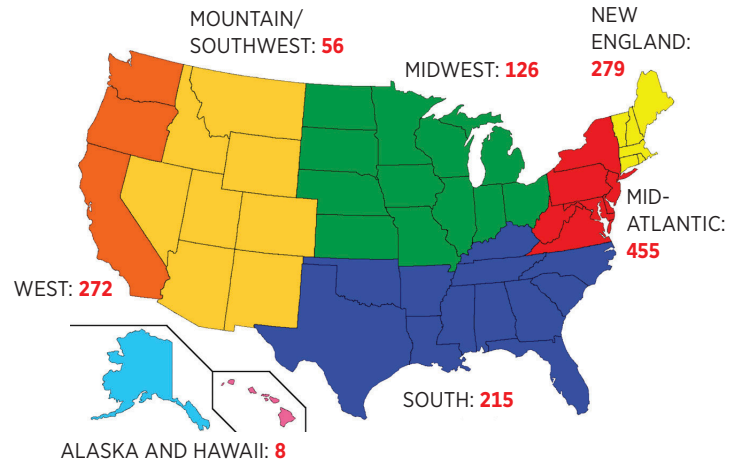
35-36	60.4%
32-34	31.7%
29-31	6.3%
BELOW 29	1.6%

The middle 50 percent of admitted students scored between 34 and 36 on the ACT.

## Class of 2026 Geographic Breakdown

The Brown Class of 2026 also includes students who hail from the following 81 nations:

Angola, Argentina, Armenia, Australia, Austria, Azerbaijan, The Bahamas, Bahrain, Bangladesh, Bermuda, Bolivia, Brazil, Cambodia, Canada, Chile, China (including Hong Kong), Colombia, Costa Rica, Croatia, Ecuador, Egypt, El Salvador, Ethiopia, Finland, France, Georgia, Germany, Ghana, Greece, Hungary, India, Indonesia, Iraq, Ireland, Israel, Italy, Japan, Jordan, Kazakhstan, Kenya, Kosovo, Lebanon, Madagascar, Malaysia, Mexico, Mongolia, Morocco, Myanmar, Nepal, Netherlands, New Zealand, Nicaragua, Nigeria, Oman, Pakistan, Palestine, Panama, Paraguay, Peru, Philippines, Poland, Portugal, Romania, Russia, Serbia, Singapore, South Africa, South Korea, Spain, Sweden, Switzerland, Syria, Taiwan, Tanzania, Thailand, Turkey, Turkmenistan, Ukraine, United Arab Emirates, United Kingdom, Vietnam



## Financial Aid

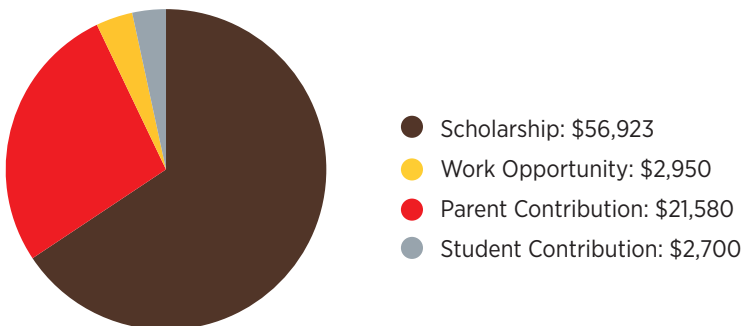
We strongly believe that a Brown education should be accessible to all regardless of their economic background. Brown has a need-blind admission policy for all new students who are U.S. citizens and permanent residents, as well as DACA and undocumented students who attend high school in the U.S.

Need-blind admission means that a student's ability to pay for a Brown education is not a factor in the admission decision. The policy's basic premise is that a family's financial circumstances will not be considered when reviewing a student's application for undergraduate admission. This has allowed us to further open our doors to students who might previously have thought an Ivy League education was out of reach. Brown is committed to maintaining a student body that is strong in intellect, diverse in character and driven to achieve. Any student who possesses these qualities should have the opportunity to study at Brown. The need-blind policy further underscores this commitment.

For more information regarding Brown's financial aid initiatives please visit [finaid.brown.edu](http://finaid.brown.edu).

To estimate your family contribution please visit [brown.edu/go/estimate](http://brown.edu/go/estimate).

### Typical Financial Aid Offer for Scholarship-Eligible First-Years – Class of 2026



**\$186M**

Amount of need-based scholarship anticipated for the 2022-23 year

**100%**

of each student's demonstrated financial need is met by Brown

**100%**

of students receiving University Scholarship have NO LOANS in their initial aid offer

**\$0**

Parent responsibility for most families with less than \$60,000 in annual income

**50%**

of the Class of 2026 received need-based scholarship or grant aid

**\$56,923**

The average need-based scholarship and grant award for students in the Class of 2026

# Applying to BROWN

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## Note to Counselors

- Early Decision:** We are a single-choice, binding Early Decision program. A student admitted Early Decision to Brown is committed to attend and must withdraw all Regular Decision applications as well as any pending applications to non-binding early programs. We make the majority of our admission offers during Regular Decision, with Early Decision acceptances representing slightly more than one quarter of the first-year admission offers we make each year.
- Video Introduction:** The video introduction provides students an opportunity to tell us more about themselves, in their voice, beyond the information they provide in the application. Sharing a two-minute personal video is a helpful way for students to show us who they are and why they are interested in attending Brown. The Early Decision deadline is November 4 and the Regular Decision deadline is January 9 to submit a video introduction.
- Alumni Engagement:** While we do not offer alumni interviews, we will offer the opportunity for applicants to meet with Brown alumni, both in person and virtually, throughout the year. The Office of College Admission will notify applicants of those events as they arise.
- Course Selection:** Selecting courses is an individual process, and we cannot advise on a student's specific schedule. However, we encourage students to take the most challenging curriculum available to them in five major subject areas (English, science, math, social science/history, foreign language). Students should challenge themselves academically, and we are fully aware that every context and every curriculum is different.
- Counselor Reports:** In the interest of your time and ours, we strongly recommend that you limit your letter of recommendation to one page. We would be grateful if you passed this advice to the teachers with whom you work as well.
- Fee Waiver:** As part of our commitment to make a Brown University education accessible to students from all income backgrounds, Brown is making automatic application fee waivers available to more students. Brown will automatically waive the application fee for any student who is enrolled in or eligible for the Federal Free or Reduced Price Lunch program (FRPL), as well as students who are enrolled in federal, state or local programs that aid students from low-income families (e.g., TRIO Programs). Additionally, Brown will automatically waive the application fee for any student who belongs to a community-based organization or college access organization that promotes educational opportunity for low-income students. Brown will continue to honor fee waiver request forms from the College Board, NACAC and school counselors.
- Slate.org:** We are excited to announce that Brown will be launching slate.org at the end of September 2022. This free platform is designed to strengthen communication between undergraduate admission offices, school counselors and students during the college search and application process. This year, school counselors will be able to upload materials directly for applicants in addition to tracking their application status and decisions. We encourage you to create a slate.org account if you do not already have one. Watch this demo to learn more about slate.org features and functionality, and stay tuned for an email from our office at the end of September announcing our slate.org launch.

## Important Dates

### EARLY DECISION

#### November 1

Early Decision application deadline

#### Mid-December

Early Decision letters available online

### REGULAR DECISION

#### January 5

Regular Decision application deadline

#### March 30

Regular Decision letters available online

#### May 1

Commitment deadline for Regular Decision candidates

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## Special Programs for Prospective Applicants

Students applying to these programs must select the appropriate degree option when completing our member page in the Common Application.

### Program in Liberal Medical Education: eight-year program

Brown's Program in Liberal Medical Education (PLME) offers a unique opportunity to join undergraduate and professional studies in medicine in an eight-year program. By combining the College's Open Curriculum with Warren Alpert Medical School's competency-based curriculum, the PLME encourages students of medicine to pursue their interests in the humanities, social sciences and natural sciences in depth even as they prepare for their careers as physicians. For more information, visit [brown.edu/go/plme](http://brown.edu/go/plme).

*Students interested in the program may apply to PLME during Early Decision or Regular Decision.*

### Brown|RISD: five-year program

The Brown|RISD Dual Degree Program draws on the complementary strengths of Brown University and the Rhode Island School of Design (RISD) to provide students with a range of opportunities to develop and integrate academic and artistic work. Students may receive a bachelor of arts (A.B.) degree from Brown and a bachelor of fine arts (BFA) degree from RISD. For more information, visit: [risd.brown.edu](http://risd.brown.edu).

*Students admitted to the program will be notified during Regular Decision regardless of the round in which they apply.*

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## Test-Optional Policy

(CEEB Code 3094; ACT Code 3800)

Brown will extend our test-optional policy to all applicants in the 2022-23 admission cycle. The SAT or ACT, when submitted, will continue to be considered in the context of all the other information we have about a candidate, and applicants who do not submit standardized testing will not be disadvantaged. As with every aspect of the admission process, this policy will be evaluated again before the 2023-24 application cycle begins.

For more information please visit our website at [admission.brown.edu/first-year/standardized-tests](http://admission.brown.edu/first-year/standardized-tests).

# Regional Assignments

Admission officer assignments for the 2022-23 academic year are currently in progress and those that are available can be found at [admission.brown.edu/ask/admission-officers](https://admission.brown.edu/ask/admission-officers). As additional assignments are allocated, contact information will be updated online. If the representative for your area has not yet been designated, please contact [admission@brown.edu](mailto:admission@brown.edu) and one of our colleagues will be happy to assist you. We appreciate your patience as we finalize our regional assignments for the year ahead.



Brown offers **80+** undergraduate concentrations — or you can design your own.



View the full list: [go.brown.edu/conc](https://go.brown.edu/conc)

## Brown's *Open Curriculum*

Brown's innovative Open Curriculum provides flexibility for students and pushes them to become creative thinkers and entrepreneurial problem-solvers by eliminating core requirements outside of the concentration.



Learn more: [brown.edu/go/open-curriculum](https://brown.edu/go/open-curriculum)

### + contact

#### Office of College Admission

Phone +1 401-863-2378

[admission@brown.edu](mailto:admission@brown.edu) | [admission.brown.edu](https://admission.brown.edu)

#### Financial Aid Office

Phone +1 401-863-2721

[financial\\_aid@brown.edu](mailto:financial_aid@brown.edu) | [financialaid.brown.edu](https://financialaid.brown.edu)



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